

Programme PRIME PETE Erasmus +

MICRO MODULE DETAILS	
Micro Module Title	Didactics of Physical Education: Organisation and Classroom Management
Suggested Number of ECTs	1 ECTs
Dimensions Core	D1K1, D1K2, D1K3, D1K4, D1S1, D1S2, D1S3, D1C1, D2K1, D2S1, D2S2, D2S3, D2S4, D2S5, D2C1, D2C2, D2C3; D3K1, D3S1, D3S2, D3C1, D3C2, D3C3, D4K1, D4S1, D4S2, D4S3, D4C1, D4C2, D4C3, D5C1
Dimensions Extended	D1K5, D1K6, D1K7, D1C2, D1C3, D1C4, D2K2, D2K3, D2K4, D2K5, D2S6, D2S7, D2S8, D3K2, D3K3, D3K4, D3S3, D3S4, D3S5, D3S6, D4K2, D4S4, D4S5, D4C4, D4C5, D4C6, D5K1, D5S1, D5S2, D5S3
Setting (Online, Hybrid, Offline, Movement Based, Theory Based (Lecture or Seminar))	Theory based + Movement based
Short Description	<p>This micro-module is focused on the tools to learn steps toward creating a well-organized classroom and approaches the process as PE teachers encounter it in their classrooms. It focusses on planning in a variety of key areas; presenting strategies for implementing the plan; establishing positive management policies; and finally, learning methods for maintaining an effective learning environment throughout the PE classes.</p> <p>This micro-module will help improve the overall instructional and behavioural management skills through planning, implementing, and maintaining effective classroom practices.</p>

MICRO MODULE LEARNING OUTCOMES	
Upon successful completion of this micro module, the student will be able to:	
LO1	Acquire a practical knowledge of the classroom and its management in PE classes.
LO2	Control and monitor the educational process and in particular the teaching-learning process by mastering the necessary techniques and strategies.
LO3	Relate theory and practice with the reality of the classroom and the school.
LO4	Participate in the teaching activity and learn to know how to do so, acting and reflecting from the practice.

Programme PRIME PETE Erasmus +
Indicative Content (list topics to be covered)

- Effective classroom management strategies
- How to organize a PE class?
- How to cope with disruptive moments in PE class?

Practice in gym

- Resolving real cases of PE classes
- About Classroom Management in PE

TEACHING METHODOLOGIES	
Teaching Methodologies	Theoretical seminar in the classroom and practical seminar in the gym, group work (resolving real cases of disruptive scenarios in PE, planning effective routines for PE classes)

FACILITIES: INDOORS AND/OR OUTDOOR
Classroom: Bluetooth, White board
Gym: Normal sports equipment of PE classes

MICRO MODULE WORKLOAD		
Type	Learning Outcomes	Total Hours
Lecture	LO1, LO2	1
Seminar/Workshop/Tutorial	LO1, LO2	1
Structured Independent Work		
Independent Work		
Total Workload		2

READING
Essential Reading
1. https://www.researchgate.net/publication/328186196_Effective_Classroom_Management_in_Physical_Education_Strategies_for_Beginning_Teachers?enrichId=rgreq-159ea3b6d6ee99271e467bf8cbf13c3c-XXX&enrichSource=Y292ZXJQYWdIOzMyODE4NjE5NjtBUzo3OTY5NTA4OTkyMjQ1NzZAMTU2NzAxOTMwOTI4MQ%3D%3D&el=1_x_3&esc=publicationCoverPdf
2. https://www.researchgate.net/publication/266896295_Classroom_Management_in_Physical_Education/links/54e907c70cf25ba91c7ed365/download