

Programme PRIME PETE Erasmus +

MODULE DETAILS	
Module Title	Pedagogical Project in Physical Education
Suggested Number of ECTs	3
Dimensions Core	D1S1, D1S3 D5C2
Dimensions Extended	D1K7, D1C3 D5K1, D5S1, D5C4, D5C5, D5C6
Setting (Online, Hybrid, Offline, Movement Based, Theory Based (Lecture or Seminar))	Predominantly movement based and methodological based
Short Description	The Pedagogical Project module aims to solve or carry out a self-selected problem or project within an implementation phase in a school environment. In both approaches, Project-based or Problem-based learning the learners are active and empowered. Both learning approaches allow our students to both acquire new knowledge and develop their self-learning and knowledge and develop their self-learning and lifelong learning skills. They also prepare students for the research work they are required to do as part of their thesis.

MODULE LEARNING OUTCOMES	
Upon successful completion of this module, the student will be able to:	
LO1	apply research methods adapted to the school context.
LO2	develop personal questions about teaching and learning.
LO3	design, implement and document teaching-learning scenarios.
LO4	analyse the curriculum.
LO5	act as an enquiring teacher.
LO6	develop a systematic approach to work.

Indicative Content (list topics to be covered)

- Finding a topic and developing a research question
- Developing theoretical foundations
- Developing the method(s) of realising the project
- Presenting the realisation of the project
- Carrying out the project
- Presentation of results/data
- Interpretation of the project realisation and results
- Reflection on the chosen question in connection with the theory
- Conclusion and perspective

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TEACHING METHODOLOGIES	
Teaching Methodologies	Seminars (group of max. 30 students) with lecture part and practical part in school placemat, Group work (preparation of the project that will be implemented by the students in the internship school) problem-based and/or project-based learning

FACILITIES: INDOORS AND/OR OUTDOOR
Classroom (lecture part)
Internship School (practical part)

MODULE WORKLOAD		
Type	Learning Outcomes	Total Hours
Lecture		
Seminar/Workshop/Tutorial	LO1-LO4	20
Structured Independent Work		
Independent Work	LO1; LO3; LO5; LO6	58
Total Workload		78

READING
Essential Reading
1. American Psychological Association. (2020). Publication manual of the American Psychological Association (Seventh edition ed.). American Psychological Association.
2. Klein, K (2008). Lernen mit Projekten. In der Gruppe planen, durchführen, präsentieren. Verlag an der Ruhr.
3. Dornbusch, R. & Trelewsky, K. (2016). Keine Angst vor Projektarbeit! So gelingen Themenfindung, Umsetzung und Bewertung. Cornelsen

RESOURCE (Expansion of Indicative Content)	
PRIMARY EDUCATION PHYSICAL EDUCATION TEACHER EDUCATION Note: This module resource is based on a structure of 5 weeks x 4 hours	
1	Introduction to the Pedagogical Project in Physical Education Theory-Based Lecture (4 hour) <ul style="list-style-type: none"> - organisational framework - Planning and documentation and reflection of the project - Tutor assignment - Dates - How do I find my topic/question? (Project ideas based on PE 1-3; "Structured search") <i>Pedagogy focus:</i> Present your research topic - Elevator Pitch; Expert groups
2	Concretisation of the project Theory-Based Lecture (4 hour) <ul style="list-style-type: none"> - Relevance of the topic and research question - Theoretical foundations

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	<ul style="list-style-type: none"> - Method(s) of realisation of the project - Which methods for which project (interviews, questionnaires etc.) - Phases of the realisation of the project - Bibliography <p><i>Pedagogy focus: Community of practice</i></p>
3	<p>Convince with your project Theory-Based Lecture (4 hour)</p> <ul style="list-style-type: none"> - Present your project in front of the seminar group and the lecturers. - Justify your methodological plan and the implementation plan. - Evaluate your progress and, if necessary, make changes before implementation begins <p><i>Pedagogy focus: Self-/Peer-/Teacher-Feedback</i></p>
<p>Eight-weeks break to carry out the project at the internship school</p>	
4	<p>Evaluation of the project Theory-Based Lecture (4 hour)</p> <ul style="list-style-type: none"> - Data preparation - Data management - Data evaluation - Presentation of results <p><i>Pedagogy focus: Community of practice, Expert groups</i></p>
5	<p>Final presentation Theory-Based Lecture (4 hour)</p> <ul style="list-style-type: none"> - Self/peer/teacher feedback based on different criteria

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