

OVERARCHING ELEMENT	
Title	Research in Physical Education This may take the form of a project, dissertation, extended essay or report
Suggested Number of ECTS	10 ECTS
Dimensions Core	D1S1, D1S2, D1S3, D1C1 D2S1, D2S2, D2S3, D2S4, D2S5 D3K1, D3S1, D3S2, D3C1, D3C2, D3C3 D4K1, D4S1, D4S2, D4S3, D4C3 D5C1, D5C2, D5C3
Dimensions Extended	D1K5, D1K6, D1K7, D1C2, D1C3, D1C4 D2K2, D2K3, D2K4, D2K5, D2S6, D2S7, D2S8, D2C2, D2C3 D3K2, D3K3, D3S3, D3S4, D3S5, D3S6 D4K2, D4S4, D4C4, D4C5 D5K1, D5S1, D5S3, D5C4, D5C5, D5C6
Setting (Online, Hybrid, Offline, Movement Based, Theory Based (Lecture or Seminar)	Online, hybrid and/or offline Theory based Supported independent work
Short Description	This module will provide student teachers with opportunities to investigate and learn from their practice and derive ideas and conclusions that enrich and advance their understanding of their own pedagogical and reflective practices and enhance their teaching. The work will have an explicit focus on physical education practice and research. Students will complete a small research study drawing on input related to quantitative and qualitative approaches to research being used in the social sciences. An understanding of research methods is integral to ensuring we conduct research in an effective and ethical manner.

PRIME PETE

LEARNING OUTCOMES	
Upon successful completion of this research in Physical Education, the student teacher will be able to:	
LO1	investigate an aspect of primary physical education and conduct a study ethically and systematically
LO2	write a critical research project/dissertation/extended essay/report
LO3	explain some of the key principles, concepts and methodologies underlying the process of research in physical education
LO4	engage critically and analytically with the literature to underpin and inform a research question
LO5	collect data from multiple sources and analyse the data in response to the research question
LO6	share the findings and learnings to contribute to future practice

Indicative Content (list topics to be covered)

Programme PRIME PETE Erasmus +

Definition of research methods

Engaging with confidence in ethical research

Developing a research question

Literature search, identifying relevant literature and using referencing software

Writing a literature review

Gathering and analysing data

Compiling a research project, dissertation, extended essay or report

READING

Essential Reading

1. Adapted from University College Dublin (2018) How to write a literature review. Available at: <http://www.ucd.ie/library/elearning/litreview/story.html> (Accessed: 15 March 2020). CC BY-NC-SA 3.0.
2. Agee, J. (2009) Developing qualitative research questions: a reflective process, *International Journal of Qualitative Studies in Education*, 22:4, 431-447, DOI: 10.1080/09518390902736512 To link to this article: <http://dx.doi.org/10.1080/09518390902736512>
3. British Educational Research Association [BERA] (2018) *Ethical Guidelines for Educational Research*, fourth edition, London. <https://www.bera.ac.uk/researchers-resources/publications/ethicalguidelines-for-educational-research-2018>



PRIME PETE

PRIMARY EDUCATION PHYSICAL EDUCATION TEACHER EDUCATION