

MICRO MODULE DETAILS		
Micro module Title	Teaching Physical Education: Classroom Management	
Suggested Number of ECTs	1 ECTs	
Dimensions Core	D2S1, D2S2, D2S3	
Dimensions Extended	D1K1, D1K2, D1K3,	
	D2K2, D2K3, D2K4, D2K5, D2S4, D2S5, D2S6, D2S7, D2S8, D2C1, D2C2	
Setting (Online, Hybrid,	Predominantly movement based	
Offline, Movement Based,		
Theory Based (Lecture or		
Seminar)		
Short Description	The Micro-module is specifically focused on the skills to manage PE Classes, namely related to its routines and rules.	

MICRO MODULE LEARNING OUTCOMES			
Upon success	Upon successful completion of this micro module, the student will be able to:		
LO4	Identify the characteristics of teaching quality and learning in the 1st of school;		
LO5	plan and evaluate the learning contents of the PE program in the 1st cycle (5–9-year-olds), ensuring the differentiation of teaching according to the educational needs of children;		

## Indicative Content (list topics to be covered)

- Analysis, in real situations, of the PE Teaching-Learning Process in the 1st cycle
- Organization and management of teaching and learning in PE

TEACHING METHODOLOGIES				
Teaching Methodologies	Lecture – expositive and reflexive teaching			
	Group Work (workshop) - small group of 25 students – Problem solving / debates			
	/ discussion			
PRIMARY EDITOR	Real practical lessons with primary pupils in the gym / observation/ discussion			

	FACILITIES: INDOORS AND/OR OUTDOOR	
Γ	Lecture room, Workshops room	
Γ	Gym with adequate material to the 1 <sup>st</sup> cycle national syllabus references	

MICRO MODULE WORKLOAD					
Туре	Learning Outcomes	<b>Total Hours</b>			
Lecture	LO4 and LO5	1h			
Seminar/Workshop/Tutorial	LO4 and LO5	1h			
Structured Independent Work					
Independent Work					
	Total Workload	2h			

П	
	DEADING
	KEADING



## Programme PRIME PETE Erasmus +

## Essential Reading

Siedentop, D. (1991). Developing Teaching Skills in Physical Education. Mountain View, CA: Mayfield.

Tsangaridou, N. (2012). Educating primary teachers to teach physical education. *European Physical Education Review*, 18(3), 275–286.

