

PRIME PETE Professional Development Event and Module Evaluation tool for Educators

Please help enhance the quality of the Professional Development Event and our modules by spending a few minutes completing this questionnaire.

Part 1: General Information

1.1. Country: _____

1.2. University / Faculty / Organization: _____

1.3. Are you:

Student Educator

1.4. If you are a student, your Study program is:

Bachelor Master

1.5. If you are a student, your Teacher program:

Specialist PE Generalist Generalist with PE Specialism

1.6. If you are a student: Year of studies: _____

1.7. Age: _____

1.8.

1.9. Gender: _____

1.10. Educator Years of teaching experience at Third level Initial Teacher Education:

1.11. Educator Years of teaching experience at Primary and Secondary level: _____

Part 2: Professional Development Event

To ensure the quality of the event as well as improving it, we kindly ask you to answer the following questions. Please select the most relevant answer.

2.1. To what extent do you agree with the following statements about the student Professional Development Event?

| | Disagree | Rather disagree | Neutral | Rather agree | Agree | N/A |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Organizational aspects | | | | | | |
| 2.1.1 The event was adequately and logically structured. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.1.2 The event was well designed. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.1.3 The time frame of the event was appropriate. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.1.4 The event was delivered at an appropriate pace/rhythm. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.1.5 The materials and resources were well prepared. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teaching and content | | | | | | |
| 2.1.6 The presentation of the contents was clearly designed and developed. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.1.7 The presentation of the contents was easily understood. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.1.8 The teaching enabled the students to attain the learning outcomes. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.1.9 The students seemed to enjoy the event. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.1.10 The students engaged and actively participated during the event. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.1.11 The overall topic of the event referred well to the practice. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.1.12 The specific content of the event referred well to the practice. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Disagree | Rather disagree | Neutral | Rather agree | Agree | N/A |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 2.1.13 The topics were discussed sufficiently. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.1.14 I was able to improve my knowledge and skills related to the topic. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.1.15 I was able to learn something new for my teaching. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.1.16 The content will be helpful to me as a teacher. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.1.17 The contents of the event are compatible with my university's curriculum. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.1.18 I gained new knowledge and information from the event. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.1.19 I had never taught the topics presented in the event before. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.1.20 The topic presented was new to me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.1.21 I enjoyed the event. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

2.2. To what extent do you agree with the following statements about the implementation and feasibility of the Professional Development Event?

| | Disagree | Rather disagree | Neutral | Rather agree | Agree | N/A |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 2.2.1 The event motivated me to consider implementing the contents in my teaching. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.2.2 I will use the materials and resources which I received in the event in my lessons. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.2.3 I can imagine myself implementing PRIME PETE resources with my students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.2.4 I believe that the school/university environment will be supportive for the implementation of the PRIME PETE resources. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.2.5 I consider the PRIME PETE resources useful as they can be easily implemented in a school/university setting. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | Disagree | Rather disagree | Neutral | Rather agree | Agree |
|------|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 2.3. | I would recommend this Professional Development Event to my colleagues. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Comments about the Professional Development Event

To help improve the quality of the learning experience it is very helpful to receive feedback. The following questions will help staff and future students. Please attempt to answer as many questions as you can. You can include anything about the Professional Development Event that you think is relevant.

I found the BEST features of the Professional Development Event to be:

I did NOT like the following:

I would like to see the following CHANGES:

I have specific comments for this Professional Development Event:

| | |
|----------------------|---------------------|
| Module Title: | Module Code: |
|----------------------|---------------------|

| |
|--------------|
| Date: |
|--------------|

Part 3: Module content

3.1. Indicate your level of satisfaction with each of the following items by selecting the most relevant answer.

| RATING: 1 = Very Dissatisfied 2 = Dissatisfied 3 = Neutral 4 = Satisfied 5 = Very Satisfied | 1 ☹️ | 2 | 3 | 4 | 5 😊 | N/A |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 3.1.1 The teaching on the module. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.2 The delivery of the module (theory and practice). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.3 The description of the module. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.4 The content of the module. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.5 The clarity of the module content. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.6 The defined learning outcomes and/or objectives were adequately explained. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.7 The learning materials (e.g., handouts, workshop material, case studies, websites, etc.). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.8 The match of the content to the University curriculum. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.9 The appropriateness of the assignments. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.10 The explanation of the assessment criteria. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.11 The assessment methods effectiveness in identifying students' strengths and areas for future development. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.12 The communication of the learning outcomes and assessment model. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.13 The overall workload. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.14 The ECTS relevance to the workload. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.15 The effectiveness of the module in raising students' professional development. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.16 The quality of the support given by staff on assignments. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.17 The preparation of teaching staff. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.18 The approachability of teaching staff (i.e., instructive, inspiring, encouraging, and motivating). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.19 The organisational arrangements for the module. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | | | | |
|--------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 3.1.20 | The relevance of the module in raising students' professional development. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.21 | The estimated workload is achievable, realistic and adequate. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.22 | The transferability of the lessons learnt in the module to other settings. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.23 | The development of new skills and/or techniques due to this module. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.1.24 | My overall satisfaction with the module. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Disagree | Rather disagree | Neutral | Rather agree | Agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 3.2. I would recommend this module to my peers and colleagues. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Comments about the module

To help improve the quality of the learning experience it is very helpful to receive feedback. The following questions will help staff and future students. Please attempt to answer as many questions as you can. You can include anything about the module that you think is relevant.

I found the BEST features of the module to be:

I did NOT like the following:

I would like to see the following CHANGES:

I have specific comments for this module: